

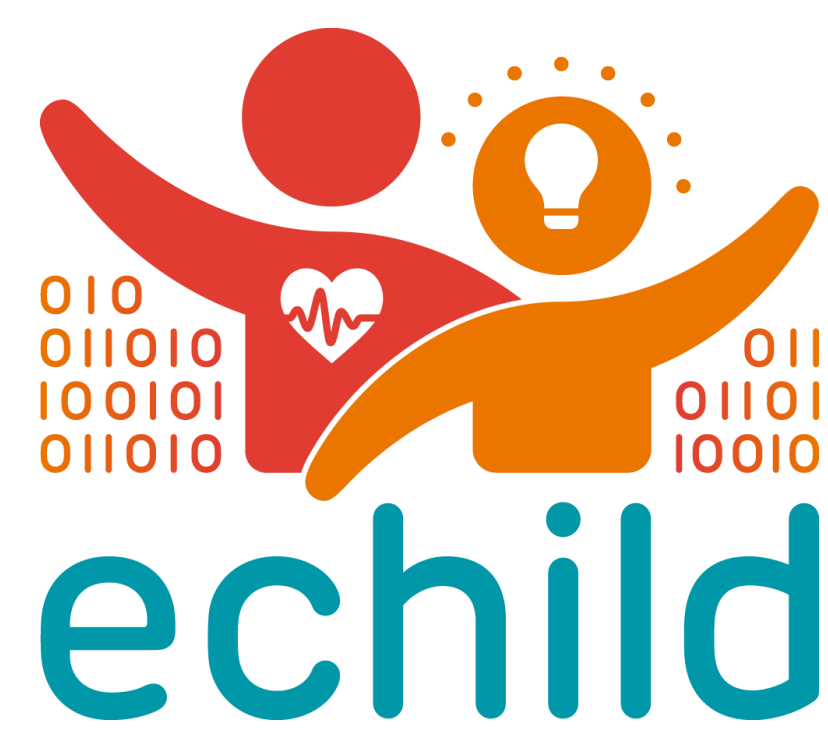
Implementing Transparency Standards: The ECHILD Project in Action

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Background



The Education and Child Health Insights from Linked Data (ECHILD) research database joins health, education and social care information for approximately 20 million children in England, to understand the inter-relationships between health and education.

In 2023, UCL acquired sublicensing agreements and ECHILD was approved as a Research Database for wider research benefiting children and young people's healthcare and education. UCL, funded by ADR UK, are able to provide ECHILD data to accredited researchers.

To do this, we need to ensure transparency in our data application processes.



Objectives

Our objectives were to:

1. Create a new ECHILD website including information for:
 - ❖ Researchers: guidance on how to apply for data, an open access application form, documentation and guidance.
 - ❖ Public: an animation to show what ECHILD is about , and how linked data are used for research
2. Conduct lay consultations on website content
3. Organise transparency events:
 - ❖ ECHILD Seminar Series
 - ❖ ECHILD User Group Day
 - ❖ ECHILD Training Course

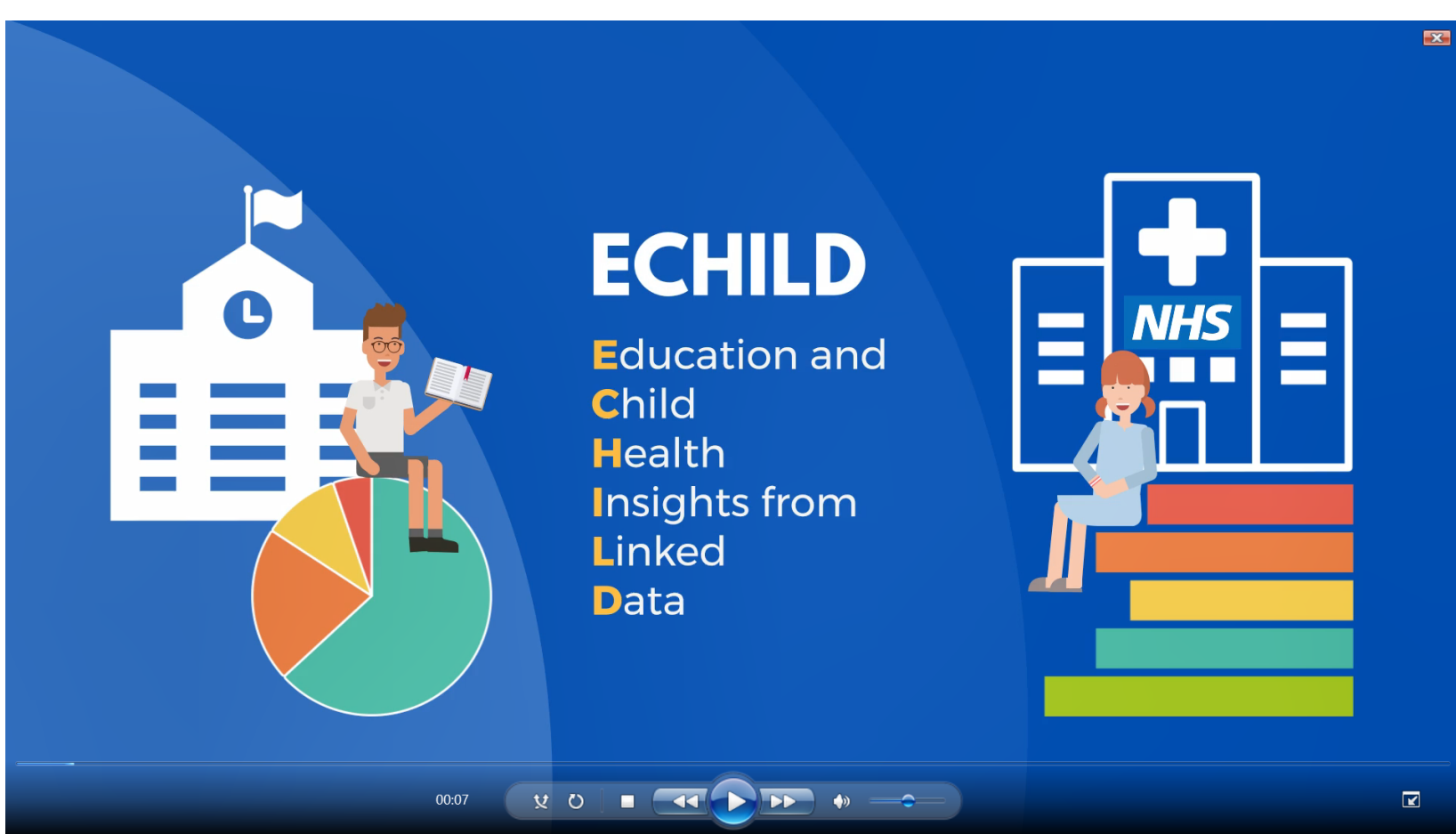


Outputs

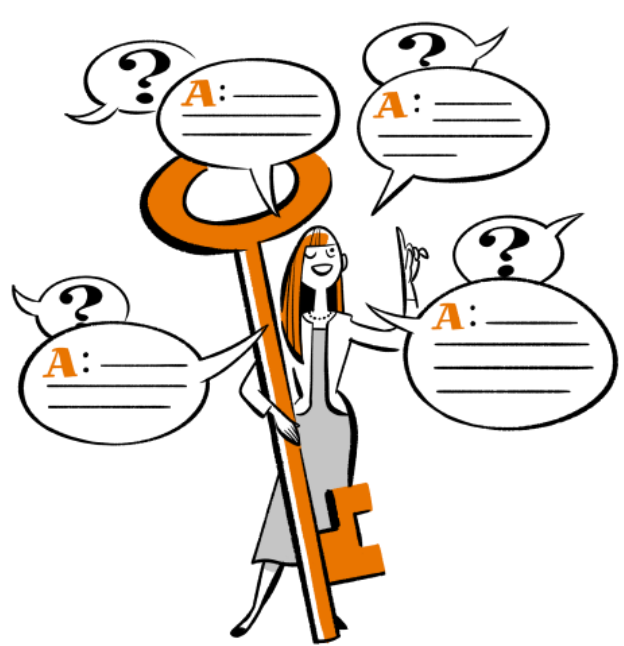
Scan to see the new ECHILD website www.echild.ac.uk



Watch our “What is ECHILD” animation

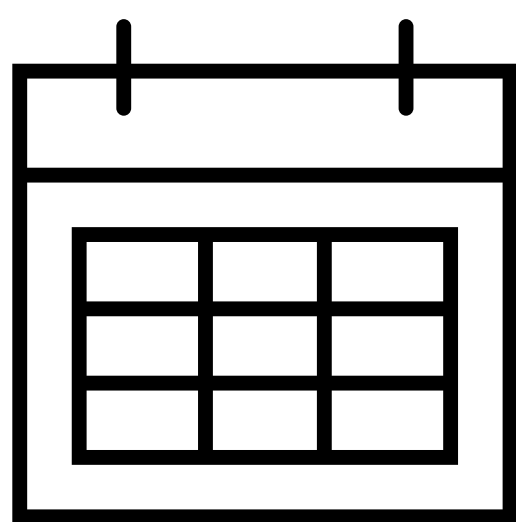


VIDEO



The **Lay Advisory Group** provided guidance on ECHILD materials, enhancing their accessibility and inclusivity through feedback on content and language.

ECHILD hosted **transparency events** to connect with the community of ECHILD users and the public.



ECHILD 2024 Events

March 25th – 26th Training Course
March 27th User Day
April 15th Seminar Series

Conclusions

- ❖ Enhanced transparency via user-friendly website.
- ❖ Lay consultations for accessibility and inclusivity.
- ❖ Collaborative in-person and online events.
- ❖ Commitment to improving data access transparency.

Lessons Learnt

HDRUK funding and teamwork were vital in pursuing transparency in ECHILD. Lay community engagement gave key insights and highlighted the importance of inclusivity and accessibility.

