

## IPDLN Workshop: Opportunities for Cross-Country Comparisons of Linked Administrative Education and Health Data

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### Objectives

Identify factors that support development of socially acceptable next generation linked data ecosystems that deliver higher standards in research, evaluation, and evidence-based policy.

### Approach

Australian speakers showcased Australia's current state of play in linked, longitudinal life course data. This was contrasted with examples of data settings in other countries, via international speakers.

### Results

Several points of agreement emerged as areas for global improvement, such as:

- Developing best practice guidelines for inclusion of non-government organisation (NGO) service data into government funded, research accessible, safe-sharing, linked data systems
- Standardising user accreditation and credentialing that can be recognised across multiple data systems, to prevent duplication and aid efficiency
- Advocate for building evaluation funding into NGO service contracts
- Consider developing Community Data Labs/Data Explorers/Data Concierge Services to facilitate easy access and intuitive use of data by non-expert users (E.g. government, NGO, philanthropic, general public users, etc. . .)
- Encourage publication of measures of linkage quality by both custodians of data linkage systems and researchers

- Consider Indigenous Data Sovereignty, and sovereignty of other population groups, when collecting, linking, using, and reporting from administrative data about them.

### Conclusions

The ARC Life Course Centre Data for Policy Portfolio members will determine how to prioritise our approach to each of these points and get a better understanding of how we could pursue them in partnership with key stakeholders domestically and internationally.

